



DUKE UNC CONSORTIUM FOR MIDDLE EAST STUDIES OUTREACH PROGRAM

“WWI & the Transformation of the Middle East: Conference & Workshop for Educators”

NOTES

SUCCESSFUL APPROACHES to including Middle Eastern content in WWI units:

- Small snippets of advanced material can be used in the secondary classroom
- Organize a class simulation of the Paris Peace Conference
- Tie historical material to current events
- Comparative colonialism
- NPR story: [Stumbling Into World War I, Like 'Sleepwalkers'](#)
- Ask your students to engage in what-if questions, example: [NPR Series What if WWI Had Never Happened?](#)
- Discuss the Balfour Declaration
- [Kemalism after WWI](#), lesson by Joe Russo
- Create a time capsule for your class including primary source documents

CHALLENGES:

- Finding grade-appropriate resources
- Time to incorporate this material
- Euro-centric textbooks
- Student interest

RESOURCES: to overcome those challenges!

- Jon Stewart: [Sir Archibald Mapsalot III](#)
- [Brown Choices Program](#) for teaching current events
- [Listen Current](#) for using public radio stories in the classroom
- Diane Rehm Show, [Friday News Roundup – International](#), Feb 19, 2016 for current events in the Middle East
- YouTube videos
- [BBC Documentary](#) on the Ottoman Empire
- [A Peace to end all Peace](#), by David Fromkin
- [Saudi Aramco World](#) magazine (FREE classroom sets!)
- 1-2 pages of Graphic Novels (helps with the issue of time) ex. [A Game for Swallows](#) by Zeina Abirached
- [Shooting Kabul](#), by N. H. Senzai
- [Middle East Outreach Council Book Award books](#): recognized as books for children and young adults that contribute meaningfully to understanding of the Middle East
- [WWI & The Transformation of the Middle East LiveBinder](#) by Duke-UNC Consortium for Middle East Studies

For questions regarding these ideas or additional information, contact Emma Harver, Program/Outreach Coordinator for the Duke-UNC Consortium for Middle East Studies: harver@email.unc.edu.