**Duke-UNC Consortium for Middle East Studies Outreach Program**

**Professional Development Grant - SERMEISS
Funding Application Form**

**Please complete this form in full, and submit to** **harver@email.unc.edu****.**

The Duke-UNC Consortium for Middle East Studies welcomes applications from teachers across North Carolina seeking support to attend the annual fall meeting of SERMEISS (Southeast Regional Middle East and Islamic Studies Seminar). Fall meetings are held at the Valle Crucis Conference Center in Banner Elk, NC, and alternate between the second and third weekend of October.

**Guidelines**

* Open to all secondary education and community college instructors in North Carolina
* The deadline for applications is **September 15** of the desired year
* The applicant must intend on teaching in the consecutive school year
* All awards are a fixed $200, intended as a stipend for travel costs and registration, etc.
* Grant funds are awarded as reimbursements to teachers
* Optional: You may submit your resume or CV along with the completed application.

If you need more information before you submit an application, please contact:

Emma Harver, Program/Outreach Coordinator

Duke-UNC Consortium for Middle East Studies

919-962-6732

harver@email.unc.edu

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| **APPLICANT INFORMATION** |  |
| Applicant’s Name (First, Last):  | Date: |
| Preferred Email Address: | Phone: ❑ Work ❑ Home ❑ Cell |
| School District or other Educational Affiliation (please, no acronyms): |
| School/Community College: | Title I? ❑ Yes ❑ No ❑N/A |
| School Address: | City: | Zip Code: |
| Subjects/Courses Currently Taught:  | Grade Levels Taught:  |

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| **PROPOSAL** |
| 1) Please provide a brief description of why you are interested in attending SERMEISS (150 word maximum): |
| 2) These Professional Development Grants are given to help you improve your skills and knowledge. What skills and knowledge do you want to acquire? How will increased skills and knowledge in this area help improve your working relationship with students, improve their learning or enhance the classroom/school environment? (300 word maximum) |
| 3) These Professional Development Grants are intended to have an impact on you, your colleagues and students. Predict how your new skills and knowledge will impact your teaching. Predict how your new skills and knowledge will impact student learning and behaviors. How do you plan to share what you learn with your colleagues? (300 word maximum): |
| 4) Would you still be able to attend the fall SERMEISS meeting without additional financial support?  ❑ Yes ❑ No |
| 5) Have you attended a SERMEISS meeting before?\* ❑ Yes ❑ No\**Preference will be given to those teachers who have not yet had the opportunity to attend a SERMEISS meeting.* |